STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ___X___ Fall _____ Spring Year: _2008_

2. Seminar Title: _Referent Tracking_

3. Instructor Name: _Werner Cuesters_

4. Your class: __X__ Freshman ___ Sophomore ___ Junior ___ Senior

5. Grade you expect to receive in the seminar: _A_

6. Approximately what percentage of the class time involved discussion? _98%_

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear   (5)   4   3   2   1   Vague
   Fair   (5)   4   3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent   (5)   4   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
   Considerable (5)   4   3   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm (5)   4   3   2   1   Not At All

    Why or Why not? _It is very unique yet has many practical aplications_

11. What was the most valuable contribution the seminar made to you? _It gave me a new method for approaching problems and philosophy_

12. How do you think the seminar could be improved? _put the definitions of reality in layman's terms, Tell us the real-life applications early in the course_

13. Please give any topics you think might be excellent topics for future Discovery seminars.

_____

_____

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ✓ Fall _____ Spring Year: _____

2. Seminar Title: _Refrent Tracking_

3. Instructor Name: _Werner Ceusters_

4. Your class: _____ Freshman ✓ Sophomore _____ Junior _____ Senior

5. Grade you expect to receive in the seminar: _B_

6. Approximately what percentage of the class time involved discussion? _70_

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear (5) 4 3 2 1 Vague
   Fair   (5) 4 3 2 1 Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent (5) 4 3 2 1 Poor

9. How would you describe the amount you learned in this seminar?
   Considerable (5) 4 3 2 1 Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm (5) 4 3 2 1 Not At All

    Why or Why not? _____

    _____

11. What was the most valuable contribution the seminar made to you? _____
    _____ I had many Contributions _____

12. How do you think the seminar could be improved? _more detail_
    to applications

13. Please give any topics you think might be excellent topics for future Discovery seminars.
    _____ I would take any courses taken
    by Werner Ceusters _____

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ___✓___ Fall _____ Spring Year: _2008_

2. Seminar Title: _Reference Tracking_

3. Instructor Name: _Werner Ceusters_

4. Your class: ___✓___ Freshman ___ Sophomore ___ Junior ___ Senior

5. Grade you expect to receive in the seminar: _B+_

6. Approximately what percentage of the class time involved discussion? _95%_

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear   (5)   4   3   2   1   Vague
   Fair   (5)   4   3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent   (5)   4   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
   Considerable   5   (4)   3   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm (5)   4   3   2   1   Not At All

    Why or Why not? _It was awesome._

11. What was the most valuable contribution the seminar made to you? _It made me_
an all-around better individual.

12. How do you think the seminar could be improved? _A little more focus on_
how this strategy would actually be attributed to solving crimes

13. Please give any topics you think might be excellent topics for future Discovery seminars.
Sky is the limit

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ___X___ Fall _____ Spring Year: _2008_

2. Seminar Title: _Referent Tracking for Crime solving_

3. Instructor Name: _Professor. Cousters_

4. Your class: ___X___ Freshman _____ Sophomore _____ Junior _____ Senior

5. Grade you expect to receive in the seminar: _____B_____

6. Approximately what percentage of the class time involved discussion? _____10%_____

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear   (5) 4   3   2   1   Vague
   Fair   (5) 4   3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent   5   (4)   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
   Considerable (5) / 4   3   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm 5   (4)   3   2   1   Not At All

    Why or Why not? _This seminar enhances students' critical thinking ability by forcing the students to think._

11. What was the most valuable contribution the seminar made to you? _It improved my critical thinking skill as well as writing skill._

12. How do you think the seminar could be improved? _Explanations were little vague and the material discussed in the class was abstract, if Prof. Cousters can do something with this it will be great_

13. Please give any topics you think might be excellent topics for future Discovery seminars. _Forensics and applications of forensics skills to everyday life_

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ___✓___ Fall _____ Spring   Year: _____

2. Seminar Title: _____

3. Instructor Name: _Chusw_____

4. Your class: ___✓___ Freshman ___ Sophomore ___ Junior ___ Senior

5. Grade you expect to receive in the seminar: ___B___

6. Approximately what percentage of the class time involved discussion? __70%__

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
    Clear   (5)   4   3   2   1   Vague
    Fair   (5)   4   3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
    Excellent   5   (4)   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
    Considerable 5   (4)   3   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm 5   (4)   3   2   1   Not At All

    Why or Why not? ___Cool learn about crime_____

    _____

11. What was the most valuable contribution the seminar made to you? _Analysis_

    _____

12. How do you think the seminar could be improved? _more time_

    _____

13. Please give any topics you think might be excellent topics for future Discovery seminars.

    _____

    _____

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ✓ Fall ____ Spring Year: _2008_

2. Seminar Title: _Referent Tracking_

3. Instructor Name: _Werner Ceusters_

4. Your class: ✓ Freshman ____ Sophomore ____ Junior ____ Senior

5. Grade you expect to receive in the seminar: _B_

6. Approximately what percentage of the class time involved discussion? _75%_

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear (5) 4   3   2   1   Vague
   Fair   5   (4) 3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent (5) 4   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
   Considerable (5) 4   3   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm 5   4   (3) 2   1   Not At All

    Why or Why not? _It was very difficult_

11. What was the most valuable contribution the seminar made to you? _I feel like I accomplished something by learning this hard subject_

12. How do you think the seminar could be improved? _More time could be spent on the basics_

13. Please give any topics you think might be excellent topics for future Discovery seminars.

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: __X__ Fall ____ Spring   Year: _2008_

2. Seminar Title: _Referent Tracking_

3. Instructor Name: _Werner Ceusters_

4. Your class: __X__ Freshman ___ Sophomore ___ Junior ___ Senior

5. Grade you expect to receive in the seminar: _A_

6. Approximately what percentage of the class time involved discussion? _90%_

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear   5   (4)   3   2   1   Vague
   Fair   5   (4)   3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent   5   (4)   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
   Considerable   5   (4)   3   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm (5)   4   3   2   1   Not At All

    Why or Why not? _It's fun, interesting, interactive_

11. What was the most valuable contribution the seminar made to you? _Being able to analyze time series_

12. How do you think the seminar could be improved? _What? Maybe more simple time series_

13. Please give any topics you think might be excellent topics for future Discovery seminars.
    Money making, Practical Math uses

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ✓ Fall ___ Spring Year: 2008

2. Seminar Title: Referent Tracking

3. Instructor Name: Werner Ceusters

4. Your class: ___ Freshman ✓ Sophomore ___ Junior ___ Senior

5. Grade you expect to receive in the seminar: C

6. Approximately what percentage of the class time involved discussion? ~~50~~ 75%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?

   Clear (5) 4 3 2 1 Vague
   Fair   5 (4) 3 2 1 Unfair

8. How would you evaluate the instructor's overall teaching ability?

   Excellent 5 (4) 3 2 1 Poor

9. How would you describe the amount you learned in this seminar?

   Considerable 5 (4) 3 2 1 Very Little

10. Would you recommend this seminar to other students?

    With Enthusiasm 5 4 (3) 2 1 Not At All

    Why or Why not? Different than course description but still interesting. ~~too~~

11. What was the most valuable contribution the seminar made to you? It taught me something I've never heard about.

12. How do you think the seminar could be improved? _____

13. Please give any topics you think might be excellent topics for future Discovery seminars.

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006

STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: __✓__ Fall ____ Spring Year: _2008_

2. Seminar Title: _Bioinformatics + sciences_

3. Instructor Name: _Prof. Ceusters_

4. Your class: ____ Freshman ____ Sophomore __X__ Junior ____ Senior

5. Grade you expect to receive in the seminar: _B_

6. Approximately what percentage of the class time involved discussion? _100 %_

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear   **(5)**   4   3   2   1   Vague
   Fair   **(5)**   4   3   2   1   Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent   5   **(4)**   3   2   1   Poor

9. How would you describe the amount you learned in this seminar?
   Considerable   5   4   **(3)**   2   1   Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm   5   4   **(3)**   2   1   Not At All

    Why or Why not? _This is an interesting_
    class

11. What was the most valuable contribution the seminar made to you? _____
    interaction

12. How do you think the seminar could be improved? _its fine the_
    way it is

13. Please give any topics you think might be excellent topics for future Discovery seminars.
    most were covered

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.