STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester:  X Fall  ____ Spring  Year: 2006

2. Seminar Title: Referent Tracking

3. Instructor Name: Werner Gueser

4. Your class:  X Freshman  ____ Sophomore  ____ Junior  ____ Senior

5. Grade you expect to receive in the seminar:  A

6. Approximately what percentage of the class time involved discussion?  98%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear  5  4  3  2  1  Vague
   Fair  5  4  3  2  1  Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent 5  4  3  2  1  Poor

9. How would you describe the amount you learned in this seminar?
   Considerable 5  4  3  2  1  Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm 5  4  3  2  1  Not At All
        Why or Why not?  IT IS VERY UNIQUE YET
                          HAS MANY PRACTICAL APPLICATIONS

11. What was the most valuable contribution the seminar made to you?  IT GAVE
    ME A NEW METHO FOR ADDRESSING PROBLEMS
                          AND PHILOSOPHY

12. How do you think the seminar could be improved?
    OF REALITY IN LAMAN'S TERMS. TELL US THE
                          REAL-LIFE APPLICATIONS EARLY IN THE COURSE

13. Please give any topics you think might be excellent topics for future Discovery seminars.

_________________________________________________________________________

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006
1. Semester:  
   ___ Fall  ___ Spring  Year: ________________

2. Seminar Title: ___________

3. Instructor Name: ___________

4. Your class:  
   ___ Freshman  ___ Sophomore  ___ Junior  ___ Senior

5. Grade you expect to receive in the seminar:  
   ___ B ___

6. Approximately what percentage of the class time involved discussion?  
   ___ 70 ___

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?  
   Clear  ___ 5  ___ 4  ___ 3  ___ 2  ___ 1  Vague
   Fair  ___ 5  ___ 4  ___ 3  ___ 2  ___ 1  Unfair

8. How would you evaluate the instructor's overall teaching ability?  
   Excellent  ___ 5  ___ 4  ___ 3  ___ 2  ___ 1  Poor

9. How would you describe the amount you learned in this seminar?  
   Considerable  ___ 5  ___ 4  ___ 3  ___ 2  ___ 1  Very Little

10. Would you recommend this seminar to other students?  
    With Enthusiasm  ___ 5  ___ 4  ___ 3  ___ 2  ___ 1  Not At All

    Why or Why not? ____________________________________________________________

11. What was the most valuable contribution the seminar made to you?  
    ________________________________________________________________

12. How do you think the seminar could be improved?  
    ________________________________

    ________________________________

13. Please give any topics you think might be excellent topics for future Discovery seminars.  
    ________________________________

    ________________________________

    ________________________________

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006
STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester:  
   Fall  Spring  Year: 2008

2. Seminar Title: Regent Tracking

3. Instructor Name: Umena Oohefs

4. Your class:  
   Freshman  Sophomore  Junior  Senior

5. Grade you expect to receive in the seminar: B+

6. Approximately what percentage of the class time involved discussion? 95%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear 5 4 3 2 1 Vague
   Fair 5 4 3 2 1 Unfair

8. How would you evaluate the instructor's overall teaching ability?
   Excellent 5 4 3 2 1 Poor

9. How would you describe the amount you learned in this seminar?
   Considerable 5 4 3 2 1 Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm 5 4 3 2 1 Not At All
    Why or Why not? It was awesome.

11. What was the most valuable contribution the seminar made to you? It made me an all-around better individual.

12. How do you think the seminar could be improved? A little more focus on how this strategy would actually be attributed to solving crime.

13. Please give any topics you think might be excellent topics for future Discovery seminars.
    Sky is the limit

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.
STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester:  X  Fall  ____ Spring  Year:  2006  

2. Seminar Title:  Regiment Tracking for Crime Solving  

3. Instructor Name:  Professor. Custers  

4. Your class:  X  Freshman  ____ Sophomore  ____ Junior  ____ Senior  

5. Grade you expect to receive in the seminar:  B  

6. Approximately what percentage of the class time involved discussion?  10%  

Circle the number corresponding to degree or strength of your response  

7. How would you evaluate the grading policy?  
   Clear  5  4  3  2  1  Vague  
   Fair  5  4  3  2  1  Unfair  

8. How would you evaluate the instructor's overall teaching ability?  
   Excellent  5  4  3  2  1  Poor  

9. How would you describe the amount you learned in this seminar?  
   Considerable  5  4  3  2  1  Very Little  

10. Would you recommend this seminar to other students?  
    With Enthusiasm  5  4  3  2  1  Not At All  
    Why or Why not?  This seminar enhances students' critical thinking ability by forcing the students to think.  

11. What was the most valuable contribution the seminar made to you?  It improved my critical thinking skill as well as writing skill.  

12. How do you think the seminar could be improved?  Explanations were little vague and the material discussed in the class was abstract, if Prof. Custers can do something with this it will be great.  

13. Please give any topics you think might be excellent topics for future Discovery seminars  
   Forensics and applications of forensics skills to everyday life.  

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.  

Revised November 7, 2006
STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester: ☑ Fall  ☐ Spring  Year: ________________

2. Seminar Title: _________________________________

3. Instructor Name: _____________________________

4. Your class:  ☑ Freshman  ☐ Sophomore  ☐ Junior  ☐ Senior

5. Grade you expect to receive in the seminar: ________

6. Approximately what percentage of the class time involved discussion? 70%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?  
   Clear  ☑ 5  4  3  2  1  Vague 
   Fair  ☐ 5  4  3  2  1  Unfair

8. How would you evaluate the instructor’s overall teaching ability?  
   Excellent  ☐ 5  4  3  2  1  Poor
   Considerable  ☑ 5  4  3  2  1  Very Little

9. How would you describe the amount you learned in this seminar?  
   With Enthusiasm  ☐ 5  4  3  2  1  Not At All
   Why or Why not? cool learn about crime

10. Would you recommend this seminar to other students?  
    With Enthusiasm  ☑ 5  4  3  2  1  Not At All

11. What was the most valuable contribution the seminar made to you? analysis

12. How do you think the seminar could be improved? more line

13. Please give any topics you think might be excellent topics for future Discovery seminars.

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006
STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester:  \( \checkmark \) Fall  ___ Spring  Year: 2008

2. Seminar Title: Present Tracking

3. Instructor Name: Werner Ceusters

4. Your class:  \( \checkmark \) Freshman  ___ Sophomore  ___ Junior  ___ Senior

5. Grade you expect to receive in the seminar:  B

6. Approximately what percentage of the class time involved discussion?  75%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   - Clear  5  4  3  2  1  Vague
   - Fair  5  4  3  2  1  Unfair

8. How would you evaluate the instructor’s overall teaching ability?
   - Excellent  5  4  3  2  1  Poor

9. How would you describe the amount you learned in this seminar?
   - Considerable  5  4  3  2  1  Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm  5  4  3  2  1  Not At All
    Why or Why not?  It was very difficult

11. What was the most valuable contribution the seminar made to you?  I feel like I accomplished something by learning this hard

12. How do you think the seminar could be improved?  More time could be spent on the basics

13. Please give any topics you think might be excellent topics for future Discovery seminars.

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006
STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester:  Fall  Spring  Year: 2008

2. Seminar Title:  Referent Tracking

3. Instructor Name:  Meiner Cousters

4. Your class:  Freshman  Sophomore  Junior  Senior

5. Grade you expect to receive in the seminar:  A

6. Approximately what percentage of the class time involved discussion?  90%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   Clear  5  4  3  2  1  Vague
   Fair  5  4  3  2  1  Unfair

8. How would you evaluate the instructor’s overall teaching ability?
   Excellent  5  4  3  2  1  Poor

9. How would you describe the amount you learned in this seminar?
   Considerable  5  4  3  2  1  Very Little

10. Would you recommend this seminar to other students?
    With Enthusiasm  5  4  3  2  1  Not At All
    Why or Why not?  It’s fun, interesting, interactive

11. What was the most valuable contribution the seminar made to you?  Being able to analyze crime scenes

12. How do you think the seminar could be improved?  Maybe more simple crime scenes

13. Please give any topics you think might be excellent topics for future Discovery seminars.
    Money making, practical math uses

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006
1. Semester:  
   - Fall
   - Spring
   Year: 2008

2. Seminar Title: Referent Tracking

3. Instructor Name: Werner Ceusters

4. Your class:  
   - Freshman
   - Sophomore  
   - Junior  
   - Senior

5. Grade you expect to receive in the seminar:  
   - C

6. Approximately what percentage of the class time involved discussion?  
   - 75%

7. How would you evaluate the grading policy?  
   - Clear  
     - 5
     - 4
     - 3
     - 2
     - 1
   - Vague

   - Fair  
     - 5
     - 4
     - 3
     - 2
     - 1
   - Unfair

8. How would you evaluate the instructor's overall teaching ability?  
   - Excellent  
     - 5
     - 4
     - 3
     - 2
     - 1
   - Poor

9. How would you describe the amount you learned in this seminar?  
   - Considerable  
     - 5
     - 4
     - 3
     - 2
     - 1
   - Very Little

10. Would you recommend this seminar to other students?  
    - With Enthusiasm  
      - 5  
      - 4  
      - 3  
      - 2  
      - 1
    - Not At All

    Why or Why not?  
    - Different than course description but still interesting.

11. What was the most valuable contribution the seminar made to you?  
    - It taught me something I've never heard about.

12. How do you think the seminar could be improved?  

13. Please give any topics you think might be excellent topics for future Discovery seminars.  

Thank you for your feedback! If you have any additional comments, feel free to use the back of this form.

Revised November 7, 2006
STUDENT SEMINAR EVALUATION
DISCOVERY SEMINAR PROGRAM

1. Semester:  
   - Fall
   - Spring
   - Year: 2008

2. Seminar Title:  
   - Bioinformatics + Sciences

3. Instructor Name:  
   - Prof. Ceusters

4. Your class:  
   - Freshman
   - Sophomore
   - Junior (X)
   - Senior

5. Grade you expect to receive in the seminar: 15

6. Approximately what percentage of the class time involved discussion? 100%

Circle the number corresponding to degree or strength of your response

7. How would you evaluate the grading policy?
   - Clear: 5
   - Fair: 4
   - Vague: 1

8. How would you evaluate the instructor's overall teaching ability?
   - Excellent: 5
   - Poor: 1

9. How would you describe the amount you learned in this seminar?
   - Considerable: 5
   - Very Little: 1

10. Would you recommend this seminar to other students?
    - With Enthusiasm: 5
    - Not At All: 1
    Why or Why not? This was an interesting class

11. What was the most valuable contribution the seminar made to you? interaction

12. How do you think the seminar could be improved?  its fine the way its

13. Please give any topics you think might be excellent topics for future Discovery seminars. most were covered

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Revised November 7, 2006